Language & Lit	eracy Title: Letter j Day: 1	Class: Playgroup		
Learning	Activity Plan/Methodology	Time	Assessment of	Resources
Outcomes			Learning	
Upon the completion of this lesson, Students	Recap: Students will be shown letters "a" "b", "c", "d", "e", "f", "g", "h" and "i" flashcards and will be asked to recall their names, sounds and actions. Play and sing 'abcd' song with children.	5 mins		Flash cards
will be able to: Identified name, the sound, action, vocabulary (2 words)	https://www.youtube.com/watch?v=iOf6x6INHeM We Are Learning to: identify the letter `j', its sound, action and its related vocabulary Formation of lowercase `j' with a correct sequence of movement		Students will be assessed on Identifying the name, sound, vocabulary, action of	
	What I am looking for: how well you identify the letter 'j' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking skills.			
	Introduction:		lowercase letter	
	Ask the students about the winter season. Who likes the winters?		J.	
	What kind of things do we eat in winters?			
	What kind of clothes do we wear in winters?	10 mins		

Who likes the jacket?

Who have the jacket?

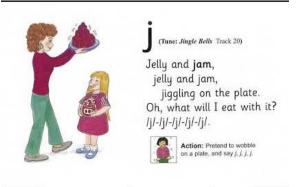
Jacket is warm and it protects us from cold?

Ask the students who have the jacket and what colour of it?

Show the students the flashcard of lowercase letter $\ \ j'$. Tell them that $\ \ j'$ is the tenth letter of the alphabets.

Introduce the sound of letter \dot{j} pointing towards each child. Ask them to repeat the name of the letter.

Play and sing jolly phonics letter 'j' song https://youtu.be/-b9asCOIUxk



Sing along the song with children two or three times and reinforce the sound with letter \dot{j} actions.

Explain that the sound its make is beginning sound of word jacket. Ask them to repeat sound several times. Can they think any other words that begin with the same sound?

Jar, jewel Introduce letter 'j' vocabulary through flash cards. (jelly, jacket, juice, jeep, jug, jet, jam). Show different vocabulary words begin with lowercase 'j' through ppt. Guided practice: Activity: j for jewel / jelly beans Provide the letter j worksheets to all students. Teacher will demonstrate apply the glue on letter j. Then paste the jelly beans/ jewels on letter j one by one and stick it. Ask the students j is for jewels/ jellybeans. Wrap up: What is the initial sound in jelly? What is the initial sound of jam? Reflection:	20 mins 5 mins	ppt Worksheet letter j, glue, Jelly beans or jewels
Homework Circle the pictures start with letter j.		worksheet

Language & Literacy Title: Letter j		Day: 2	Day: 2 Class: Play group			
Learning	Activity Plan/Methodology	Time: 40	Assessment of	Resources		
Outcomes		minutes	Learning			
Upon the	Recap: Show the flashcard of letter 'j' and ask which letter is this? Reinforce	5 mins		Flash cards		
completion of this	the sound and action of the letter \dot{j} . Recall all vocabulary through flashcards.		Students will be			
lesson, Students	Play and sing jolly phonics letter 'j' song 'https://youtu.be/-b9asCOIUxk		assessed on			
will be able to:	We Are Learning to: Identify the letter 'j' its sound, action and its related		ldentifying the			
	vocabulary.		name, sound, action			
ldentify the	What I am looking for: How well you identify the letter 'j' sound, action and		vocabulary, and			
name, sound,	its vocabulary.		formation of small			
action,	Gained skill: This will help us to improve our listening, speaking skills.		letter "j".			
vocabulary (4	Introduction:					
words) and	At first show the picture sticks puppet of the letter 'j' words (jacket, juice,	10 mins		picture sticks		
formation of	jelly, jeans, juggler, jellybeans, and jam). Now teacher will elicit that it is			puppet		
small letter 'j'	story time. During the story time use picture sticks puppet and ask the sound of					
-	the letter 'j'.			Worksheet of		
				letter j		
	Letter `j´ story			Orange colour,		
	It was jia's birthday. Her mother got her a jacket. Jia jumped with joy. Jia			glue, straw		
	birthday party was fun. She was wearing blue jeans and white jumpers.					
	There was juggler juggling colourful balls. There was juice, jelly, jam					
	sandwiches and jelly beans in the party			7.30		
				12.9		
	Guided practice:	20 mins				
	Provide the worksheet of letter j to the students. Ask them colour it orange to					
	make an orange juice. Help them to stick the straw to make an orange juice.					

Encourage them to say j is for juice	5 mins	
Wrap up: What starts with letter 'j'? What is the initial sound in jump?		
What is the initial sound in juggler? Reflection:		

Language & Lite	racy Title: Letter j	Day: 3	Class	: Play group
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
Outcomes Upon the completion of this lesson, Students will be able to: Identified the name, sound, action, vocabulary (4 words) and formation of small letter 'j'	Recap: Teacher will show flashcards of letter 'j' and all vocabulary words. Play and sing jolly phonics letter 'j' song with action. https://youtu.be/_b9asCOIL\(\) Show them puppet sticks to recap the letter 'j' story. We Are Learning to: Identify the letter 'j', its sound, action and its related vocabulary Formation of small letter 'j' with a correct sequence of movement What I am looking for: How well you identify the letter 'j' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading skills. Introduction: Ask the students to open their books at page 30. Draw their attention to the letter 'j'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'j' pictures. Guided Practice: Cut the paper plate into half. Ask the students to do different colours on plate with paintbrush of their own choice. Let it dry then help the students to paste the googly eyes on it. Ask the students glue the back side on bottom. Help them to paste the coloured ribbons. Encourage them to say j is for jellyfish.	5 minutes	Students will be assessed on Identifying the name, sound, action vocabulary, and formation of small letter "j".	Flashcards Book page 30 Paper plate. Poster colours (blue green yellow, red, orange)
	Wrap up: What starts with letter `j'? What is the initial sound in jar? What is the initial sound in jug? Reflection: Homework Colour the objects start with letter `j			Glue. Paintbrush, coloured ribbon
	1 WINDOW WE CONTROL OF THE OFFICE STATE WITH LETTER J			worksheet

Language & Lite	racy Title: Letter j 1	Title: Letter j Day: 4 Class: Pl		Play group
Learning	Activity Plan/Methodology	Time: 40	Assessment of	Resources
Outcomes		minutes	Learning	
Upon the	Recap: Show the flashcard of letter 'j' and ask which letter is this? Reinforce	5 mins		Flash cards
completion of this	the sound and action of the letter 'j'. Recall all vocabulary through flashcards.			
lesson, Students	Sing the rhyme with the students:		Students will be	
will be able to:			assessed on	
	Jack and Jill		ldentifying the	
ldentify the	Jack and Jill went up the hill		name, sound, action	
name, sound,	To fetch a pail of water. Jack fell down and broke his crown,		vocabulary, and	
action,	And Jill came tumbling after.		formation of small	
vocabulary (7	We Are Learning to: Identify the letter 'j' its sound, action and its related		letter "j".	
words) and	vocabulary			
formation of	Formation of small letter 'j' with a correct sequence of movement			
small letter 'j'	What I am looking for: How well you identify the letter 'j' sound, action and			
	its vocabulary.			
	Gained skill: This will help us to improve our listening, speaking, reading and	10 mins		
	writing skills.	10 mins		
	Introduction: Ask students to trace the letter 'j' in the air with your finger.			
	Explaining your movement as you do so. E.g. fish hook down, dot on top.			
	Explain that, as with the letter i, the dot is added at the end. Continue with			
	other practice techniques, writing letter 'j' in the palm of your hand.	20 mins		
	Guided practice	20 114113		Letter j cuttings,
	Students will be divided into groups and will be asked to find letter j as many			chart paper cutting
	as they can from the basket among all other letters and paste them on a big j			of letter j, glue
	shaped cut out			, yaac

Draw 4 lines on board, show the formation of lower case letter 'j'. Encourage		Book page 31
students to come and write on the board with correct formation within four		
lines.		
Ask the students to open their books page no 31. Help child to circle letter		
'pictures and complete the tracing at the bottom of the page.	5 mins	
Wrap up: What starts with letter 'j'?		
What is the initial sound in (jelly, jacket, juice, jeep, jug, jet, jam)		
Reflection:		

Language & Literacy Title: Letter j Day: 5 Class: Play group				s: Play group	
Learning	Activity Plan/Methodology	Time	Assessment of	Resources	
Outcomes			Learning		
	Recap : Show the flashcard of letter 'j' and ask which letter is this? Reinforce the sound	3 mins		Flash cards	
Upon the	and action of the letter 'j'. Recall all vocabulary through flashcards.		Students will be		
completion of	We Are Learning to: Identify the letter 'j', its sound , action and its related vocabulary		assessed on		
this lesson,	Formation of small letter 'j' with a correct sequence of movement		ldentifying the		
Students will be	What I am looking for: How well you identify the letter 'j'sound, action and its		name, sound,		
able to:	vocabulary.		action		
	Cained skill: This will help us to improve our listening, speaking, reading and writing		vocabulary and		
ldentify the	skills.		formation of		
name, sound,	Introduction: Organize sand letter prior to tracing letter 'j'on the copy. Demonstrate how		small letter		
action,	to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.	5mins	" j " .		
vocabulary (7	Guided practice: Ask students to open their copies. Trace letter 'j' on copy. Give them a			Sand letter	
words) and	set amount of time to complete the task and monitor their progress, ensuring that they			Copy work	
formation of	complete each letter without eliminating their pencil from the page.				
small letter 'j'	Teacher can send a note to parents to send children in jeans for the Jam and Jelly	30 mins			
_	Party. Show the students how to make jelly by dissolving jelly crystals in hot water. Pour			Jam, Butter,	
	a little jelly into each plastic cup and leave it in a cool place or refrigerator to set. Place			Butter knives	
	the bread, spoons, plates, butter, jam, and butter knives on tables. Help children spread			Bread, Plates,	
	the jam/butter on the bread and make a sandwich. Introduce the related vocabulary:			Jelly, Spoons	
	spread, open, close, cut, jam, butter, jelly, bread, plates, and knife.				
	Wrap up: What starts with letter 'j'? What is the initial sound in (jelly, jacket, juice,	2 mins			
	jeep, jug, jet, jam)?				

Reflection:		
Homework: Trace the letter'j' on copies.		